

Unit 4

From Arms to Chest- Part 4

Teaching Goal

- To be able to recognize and identify the body parts: **arm(s), hand(s) and chest.**
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **arm(s), hand(s) and chest.**
- To be able to understand and describe the body parts with correct sentence patterns.
- To be able to understand and remember the lyrics of the song about the body parts.

Materials

- ✓ ACD Track 15~19
- ✓ DVD Unit 4
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **arm(s), hand(s) and chest**
- ✓ A beanbag
- ✓ A sticky ball
- ✓ Scissors and glue
- ✓ Color pens or crayons or markers

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

1. Greet the students.
2. Review the conversation phrases with various activities:

Q: What do you like to do in your free time?

A: I like to _____ in my free time.

Game: Big Mouth

1. Divide the class into 2 teams and draw 2 stairs down to a crocodile's big mouth.
2. Put magnets in the middle of the stairs on both sides. 1 represents Team A, another Team B.
3. Ask them to make a sentence each using the sentence pattern: **"I like to _____ in my free time."**
4. Play "Paper, Scissors, Stone" to decide who goes first.

5. If the student cannot make a sentence, their magnet goes down. If they can make a sentence, their magnet moves up.
6. Once they have all answered the question, then everyone is safe from the crocodile's big mouth. Then, everyone would stand up and shout: **"Hurray!"** and also give a **"high-five"** to everyone!



Teaching Tips



Do keep on reminding them to **be patient, assist** and **encourage** some slow-learners to **keep on trying and not to give-up!**

Review Lesson (15 Minutes)

1. Review the vocabulary words, sentence patterns and the conversation of the unit with the students: **"This is my _____. / These are my _____."** and
Q: "What do you have?" A: "I have _____."
2. Ask the students to repeat and touch the body parts while saying the sentences.
3. Review the song and sing along with actions.



For IRS Pen ONLY



Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Play **ACD Track 15~18**

Activity Time (20 Minutes)

Game: Toss the beanbag

1. Review the vocabulary words of body parts of the unit with your class and make sure everyone's familiar with the words.
2. Tape some squares on the floor and put different flashcards in each square.
3. Ask the students to take turn and toss the beanbag and call out the words in the squares.
4. You can give each square different point to keep track of their scores.



Game: Have a bite of the Pizza

1. Draw a big pizza and divide into 8 slices then put vocabulary words of body parts (of this unit and the previous units) with different scores on each slice.
2. Divide the class into 2 teams.
3. Ask 1 student from a team to come up at a time and throw the sticky ball and try to hit one of the pizza slices.
4. The student will have to say out: **"I have _____."** in order to get the scores.

- Calculate the total scores of each team, the one that gets the highest score will be the winner.
- The team with the highest points will be the winner. The members of the other team would praise the winner team by giving every member a big high-five and say: **“Well-done!”** or **“Great job!”** or **“You’re awesome!”**



*Do remind the students **not to be arrogant** and **encourage** some slow-learners to **keep on trying and not to give-up!***



Teaching Tips



Divide the class in teams and compete with their peers during the review can increase the students' interests in learning. However,

Student's Book- Let's do it! (10 Minutes)

- Open **Student's book to Unit 4 Part 4 (P.29)**.
- Let the students listen to the ACD, then check and color the related pictures.
- Reward the students with some encouragements: stars/stickers/hugs/high-fives.



*Play **ACD Track 19***



Teaching Tips



Check and color the related pictures.



Activity Book-Let's do it! (10 Minutes)

- Open **Activity Book to Page 12** and ask the students to cut out **Unit 4** pictures on **Page 23** and paste them above.
- Sing aloud by clapping hands or playing instruments.



Teaching Tips



*Cut out **Unit 4** pictures on **Page 23** and paste them above. Sing aloud by clapping hands or playing instruments.*

Wrap-up/ Review (10 Minutes)

1. Review the vocabulary words, sentence patterns, conversation and the song with the students.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives...etc.

 Play **DVD** **Unit 4** during the review.

【Feel free to use the LivePen during your lessons】